## TYRONE AREA SCHOOL DISTRICT

## INSIDE THE OFFICE OF CURRICULUM & INSTRUCTION

#### Our responsibilities:

- PK-12 Curriculum Development, Review, & Revision
- District Assessment Coordinator
- District Professional Development
- Instructional Models, Research, &Practice
- Curricular Materials
- Oversee Tyrone Area Cyber Academy
- Coordinator of Gifted Services
- Coordinator of Education of English Learners
- Lead of District-Wide Social-Emotional Health Team
- Act 158 and College and Career Artifacts
- PK-12 Staffing
- New Teacher Onboarding

# Spotlight on

## **Curriculum & Instruction**

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### Curriculum Resource Highlight: The New K-6 Reading Program

Over the past couple of years, K-6 teachers have been asking about research-based curriculum resources. Elementary Principal Kristin Musselman and Middle School Principal Shane Cowher identified the need to support those teachers and also provide students with a more consistent English Language Arts (ELA) program. In response, last year a group of administrators and teachers began exploring two highly ranked ELA programs. As the Director of Curriculum & Instruction, Kristen Pinter lead the search that included working first with administrators to narrow down the options from four to two. Then, a committee made up of a teacher from each grade

level, a reading teacher, both Principals, and Mrs. Pinter spent time looking through the materials, meeting with sales reps and educational specialists from the companies, and using checklists



and other tools to evaluate the two programs.

The committee ultimately decided to go with a program from SAVVAS publishing (formerly Pearson). The K-5th grade series is called My View and 6th grade has the My Per-

spectives series.

There were many parts to like about this program, but what the teachers liked the most was how much the program offered in one place and how all of the pieces worked together. Students get a workbook with everything inside for them to read, write, and learn.

Each week, students will follow a similar schedule as they work on each skill that leads to great readers and writers. They learn their grade level skills together as a class during whole group, spend time working at their instructional level in small groups, and participate in reading and writing workshops, all with a final project that focuses on application of real-world skills.

If you'd like more information about the program, please visit <u>HERE</u> and click the EXPLORE button.

## DID YOU KNOW...Go Math has QR codes!

Our K-8th grade math classes use the Houghton-Mifflin-Harcourt GO MATH text and student workbooks. If you don't know much about the Go Math series, this video by CADDO Parish Public Schools is a great introduction! At the 6:56 mark in the video, the narrator talks

about the QR codes that are available in *Go Math* lessons to help students (and their parents). If you aren't familiar with QR Codes, they are images with information built into them that smartphones can "read." In the case of *GoMath*, you are taken to a video about the lesson! What

an awesome way to get a little extra help when you need it!



Scan Here!

When you see one of these "Math on the Spot" QR codes, aim your smart phone camera to see a link to the video. Or use your phone's QR code reader